

Rural Education Society's
Mahatma Phule Nutan Mahavidyalaya, Mirajgaon
Tal: Karjat, Dist: Ahmednagar

IQAC
General Impression on Feedback

- IQAC conducts feedback form at the end of every academic year.
- Five feedback forms collected from students for each course.
- Curriculum enrichment, performance of faculty and assessment process is evaluated.
- The feedback of each faculty is shared with Head of department and the concern faculty.
- It aims at quality enhancement.
- By assessment of their performance, suggestions are conveyed.
- Sometimes lectures are observed by Principal.
- IQAC organized several staff enrichment programme.
- Improvement in the performance of the staff has been observed.
- Overall impression regarding Curriculum enrichment is conveyed in curriculum design workshops.
- Assessment procedure is Transparent and fair.
- Inadequacy of Recourses material is a major concern of students.
- The feedback mechanism is a continuous process and it really helps to assess and achieve excellence in all academic, curricular and extra-curricular activities.

Feedback Analysis 2021-2022

Questionnaire Analysis

Sr. No.	Questions	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any		✓		
2	Extent of coverage of course		✓		

3	Applicability/ relevance to real life situation			✓	
4	Learning Value (in terms of knowledge, concepts, Manual skills, analytical abilities and broadening perspectives)		✓		
5	Clarity and relevance of textual reading		✓		
6	Relevance of additional source material (Library)			✓	
7	Extent of effort required by students		✓		
8	Overall Rating		✓		

Feedback Analysis Parameter

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)		✓		
2. Communication skill (in term of articulation and comprehensibility)	✓			
3. Interest generated by the teacher		✓		
4. Ability to integrate content with other courses		✓		

5. Ability to integrate course material with to integrate/ other issues, to provide a broader perspective		✓		
6. Accessibility of the teacher in and out of the class (includes availability of the teacher and discussion outside class)			✓	
7. Ability to design quizzes/ tests/ assignments / examination and projects to evaluate students understanding of the course		✓		
8. Sincerity/ commitment of the teacher		✓		
9. Provision of sufficient time for feedback		✓		
10. Overall rating		✓		

Annexure-III: Brief Report on Feedback Analysis on Teaching

- Feedback on teaching has been a routine practice of IQAC. The feedback is taken for all Undergraduate conducted in the college. This is taken once in a year for all programme.
- The various parameters on which teaching is assessed are: Communication Skills, Quality of Teaching/ Academic Input, Subject Knowledge, Content and method of Delivery, Resourcefulness and Readiness of teacher and accessibility and Availability of teacher in campus/ Department.
- The students are asked to grade teacher (s) on a scale of “A” to “D”, where “A” being Excellent and “D” being Average. Apart from this, the students also have to mark ‘Best Teacher’ teaching the class.

- The feedback received by the IQAC is assessed and analyzed.
- The results are discussed with the Principal. Wherever improvement is needed, an Interaction meeting is organized along with the Teacher(s) and Head of the Department to discuss the feedback to seek improvement in teaching. Efforts taken by teacher(s) to enhance the quality of their teaching are also appreciated.
- The analysis of feedback for the Year 2012-2013 revealed that some teacher(s) have good communication skill(s) and curriculum seems competitive for some students. So, it is conveyed to the concerned teacher to engage extra lectures and simplify to the topics by using other teaching aids. Suggestions and recommendations were given the teaching(s) in the interaction meeting.
- However, overall efforts made on teaching in classroom and method content of deliverables, have been appreciated by students.


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